# Teacher: Work Capabilities Form

Patient name:

Patient injury:

Patient will be able to participate in light duties as below from:   /  /   to  /  /

Full time  Part time  hours per day       days/week

School/location duties are performed at:

|  |  |
| --- | --- |
| **Teaching Activities** | **Limitations/Comments** |
| Projecting voice (e.g. across classroom/playground) |  |
| Manage a full class of students (30) for:  half day  full day |  |
| Manage a small group of students for:  half day  full day |  |
| Providing support to another teacher, including working collaboratively in delivering lessons |  |
| Planning lessons |  |
| Monitoring and managing the behaviour of students |  |
| Communicating and interacting with students appropriately |  |
| Meet the required duty of care to provide a safe environment for students and ensure positive learning outcomes |  |
| Working as part of a team, including communicating with other staff members |  |
| Communicating with parents |  |
| Writing on the blackboard/whiteboard |  |
| Assessing students’ work |  |
| **Non Teaching Activities** | **Limitations/Comments** |
| Standing for longer than two hours |  |
| Walking up stairs |  |
| Bending |  |
| Repetitive bending |  |
| Turning, twisting or extending |  |
| Lifting hand or hands above head |  |
| Sitting position only |  |
| Sitting on low level chairs |  |
| Lifting weights more than       kg |  |
| Keyboarding and computer work |  |
| Concentration on tasks for longer than       min/hrs |  |
| Interacting with other staff |  |
| Extracurricular activities |  |

Comments:

**SIGNATURES**

Treating Medical Practitioner: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

Employee: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

Rehabilitation & Return to Work Coordinator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_